INSTRUCTIONS
(DELETE THIS SLIDE AFTER USE)

• These template slides help organize institution-specific data for integration into our full Ally Workshop slides; alter as needed.
• Please do not exceed slide number maximums (reducing slide numbers is fine).
• Keep fonts large and readable.
• Maintain template style/color schemes.
• Try and have at least half of the slides “graphical” in nature.
• See “Notes” section of slides.
<Institution>:
Context and Gender Equity Efforts

Provide concise overview of key institutional conditions/context

Provide concise description of current gender equity efforts (such as NSF ADVANCE or similar programs)
Data & Context

A snapshot of <Institution> data that is consistent with national trends and highlights:

- Recruitment
- Retention
- Advancement
- Climate

Focus on Resources for Women’s Advancement, Recruitment/Retention and Development
Why Does <Institution> Need Advocates?
Challenges in Recruitment

<Institution> has challenges recruiting female faculty:

- Support point 1.
- Support point 2.
- Support point n.
<Institution> Recruitment Trends

INSERT SUPPORTING GRAPHIC or other VISUAL REPRESENTATION
Why Does <Institution> Need Advocates?

Challenges in Retention

<Institution> has challenges retaining female faculty:

• Support point 1.
• Support point 2.
• Support point n.
<Institution> Retention Trends

Women in STEM Disciplines

SAMPLE GRAPH: REPLACE WITH APPROPRIATE INSTITUTIONAL DATA

<table>
<thead>
<tr>
<th>Year</th>
<th>Assistant</th>
<th>Associate</th>
<th>Full</th>
</tr>
</thead>
<tbody>
<tr>
<td>92-93</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>00-01</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07-08</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10-11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13-14</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Why Does <Institution> Need Advocates?
Disparities in Leadership

Few women in leadership positions (20xx):

- Of the xx academic deans, only xx deans (xx%) are women (collegeX, collegeX)
- In the STEM colleges, only xx of xx (xx%) department chairs/heads are women
- In non-STEM colleges, only xx of the xx (xx%) department chairs/heads are women
Why Does <Institution> Need Advocates? Underlying Challenges with Climate

Provide concise overview of institutional climate for women

Briefly describe method of assessing climate
<Institution> Climate: Women Feel Less Respected & Integrated Than Men

Sample Graph: Replace with institutional data

Source: 20xx <Institution> xxxx Survey

Focus on Resources for Women’s Advancement, Recruitment/Retention and Development
Institution Climate: Second Support Slide

- Feel isolated in department
- Feel excluded from informal network
- Encounter unwritten rules

<table>
<thead>
<tr>
<th>Issue</th>
<th>Women</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feel isolated in department</td>
<td>31</td>
<td>59</td>
</tr>
<tr>
<td>Feel excluded from informal network</td>
<td>26</td>
<td>47</td>
</tr>
<tr>
<td>Encounter unwritten rules</td>
<td>17</td>
<td>41</td>
</tr>
</tbody>
</table>

Percent of Respondents Who Strongly Disagree

SAMPLE GRAPH: REPLACE WITH INSTITUTIONAL DATA

Focus on Resources for Women’s Advancement, Recruitment/Retention and Development